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| SCALE | ASSIGNMENT COMPLEXITY/RIGOR |
| 1 | Even with help, student demonstrates minimal understanding of concept, with many errors. There is little evidence of understanding process skills related to the concept. |
| 2 | With some help, student demonstrates understanding of concepts with some errors. Student work shows minimal evidence or understanding of process skills related to the concept. |
| 3 | Student demonstrates basic understanding of the concept, with few errors. Student work shows evidence and understanding of process skills related to the concept. |
| 4 | Student demonstrates understanding of concepts, with minimal or no errors. Student work shows clear evidence and understanding of process skills related to the concept. Student completes the requirements of the concept, but no extra effort is demonstrated. |
| 5 | Student goes above and beyond and shows complete mastery of the concept. Student must show that this concept can be applied to the “real world.” The student demonstrates understanding and clear evidence of multiple process skills. |

CONCEPT RUBRIC